

## SAMPLE LESSON PLAN

Lesson Plan for Thu, 25 Aug, 2022

Total 75 minutes

(EN101-112, 127)

Time	Activity Name	Activity Details
5 mins.	Pass the mic session	<ul style="list-style-type: none"> <li>• <u>Checking in with everybody</u>: How is college different from high school.</li> <li>• <u>Warming up</u>: create your own story, a collective exercise (If time permits)</li> </ul>
5 mins.	Intro to activity 1	<ul style="list-style-type: none"> <li>• <u>Dream Journaling</u>:               <ol style="list-style-type: none"> <li>1. Write a story of a single dream in at least 15 sentences.</li> <li>2. Be descriptive.</li> <li>3. Do not write what you don't want to share with the class.</li> <li>4. Do not be concerned with the logic of the dream. Dreams can often be fantastical.</li> <li>5. Try to relate your dream to your real life. Write in comparison: what was similar to your real life, and what was different.</li> <li>6. If you can't remember parts of your dream, just make things up. Use your imagination.</li> </ol> </li> </ul>
15 mins.	Activity 1.1	<ul style="list-style-type: none"> <li>• Journal your dream</li> </ul>
10 mins.	Activity 1.2	<ul style="list-style-type: none"> <li>• Share your dreams</li> </ul>
20 mins.	Activity 2	<ul style="list-style-type: none"> <li>• <u>Summarizing</u>:               <ol style="list-style-type: none"> <li>1. Part 1 (self-review): Condense your dream into 10 sentences.</li> <li>2. Part 2 (peer-review): Condense your friend's dream into 7 sentences (from 10).</li> </ol> </li> <li>• <u>Reflection</u>: 3 things you learned.</li> </ul>
10 mins.	Activity 3	<ul style="list-style-type: none"> <li>• <u>Summarize from last class</u> (students sourced):               <ol style="list-style-type: none"> <li>1. What is a memoir?</li> <li>2. What is the structure of a memoir?</li> </ol> </li> </ul>
10 mins.	Activity 4	<ul style="list-style-type: none"> <li>• <u>Brainstorming</u>: Find a topic with significance for your memoir. (Find at least 5 adjectives to describe yourself. Then give an example for each of the 5: make a list of specific / separate 5 incidents in your life that present you as those adjectives.)</li> </ul>

	Final thoughts	<ul style="list-style-type: none"><li>• Remind the students of their tasks for the next class: Reading Vivek Tejuja and uploading their topic proposals.</li><li>• Show how to upload the proposal on BBL.</li></ul>
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Standby activities: Rewriting Classroom Environment, Freewriting exercise.

**Instructor's note:**

I have tried to utilize the two weekly class sessions in order to accomplish two major agendas. While the Tuesday classes are for reading and listening, the Thursday classes are dedicated to writing. Keeping this schedule in mind, we will practise a contained form of writing (in the form of a dream journal) in class and then engage in a reviewing exercise (summary) through a self and peer review process this Thursday. The goal is to make the students think in terms of memory and their present realities that will hopefully help them brainstorm ideas for the memoir assignment.